



LAKE SHORE PUBLIC SCHOOLS
MiSafe Start Return to Learning Plan

Ready For Anything



HOW TO NAVIGATE THE RETURN TO LEARNING PLAN

What is the first day of school?

We anticipate the school year beginning on Tuesday, September 8, 2020.

What are my instructional options?

Families can opt for 100% on-line or a phased-in hybrid face-to-face model of instruction.

What is a hybrid model? Why not 100% face to face?

Due to the size of our schools and the number of students, it is impossible for us to conduct the strongly recommended social distancing guidelines without limiting the number of students in attendance each day. To accomplish this, when we reach the 50% capacity mark, each day, half of our students will attend school in person, half will attend virtually. We will work our way to 50% slowly and gradually to ensure our safety protocols are working and effective.

How often will students attend in person instruction if we are in Phase Four?

To adhere to social distancing guidelines the district will work to implement a staged return to in person instruction that limits students and staff in a building.

A final decision will be based on the latest CDC recommendations, the information from the state, public health data and our district's ability to meet the health and safety needs of our students and staff.

Can families/students change instruction models (in person or virtual)?

Families/students must make a choice for in-person or virtual instruction by August 19, 2020. Once registered for virtual instruction families/students will remain with this choice until trimester or semester mark.



What is the deadline for virtual? Does a child have the option to choose virtual, but take 1 elective class in-person?

We understand there are many unknowns and these are big decisions to be made as a family. We do not want to add any pressure to an already pressure filled situation. Take your time, think things out. When you are ready to make a decision, please let us know. Students, by default, will be enrolled in our face-to-face classes but your decision will revert students to your desired model of instruction.

Will students get assistance with academics?

Absolutely! We understand that our students have a variety of needs and a one-size-fits-all approach does not work for all. If your child needs additional assistance, please contact your building Principal to begin developing a plan better tailored to your child's academic and emotional needs.

Will there be regular grades this time?

Yes. This time will be more structured than the emergency remote learning experienced in the Spring.

What does the virtual option look like?

While some details are still being worked out, you can expect a 100% virtual student to meet synchronously (live via video conferencing) with each of their teachers throughout the week. Students will not be logged into the classes for 8 hours a day. The majority of their work will be completed at their own pace, in their own time, based on the weekly agendas provided by their teachers. In addition to the two synchronous meetings each week, virtual teachers will have office hours several times a week to meet with struggling students, provide feedback, answer questions, give additional support, etc. Virtual students can expect the format to be more structured and rigorous than last year's remote learning environment. Virtual students will be working to earn letter grades and credit towards graduation. Virtual students are still Shorians and able to take part in athletics, extracurricular activities, and graduation.



If a family does not have internet at home, what will their remote days look like?

We will ensure you children have internet connection by providing hot spots.

Have there been any plans to help parents that have to work when their child is at home on a virtual day?

We will do everything in our power and resources to assist parents under these very difficult circumstances.

We are working on a list of resources for parents to contact if they need assistance with babysitting and/or tutoring.

If school starts in one model, might it change?

Learning models are subject to change for many reasons. Some examples include:

- Our district's ability to protect the health and safety of our students and staff
- The latest mandates from the State of Michigan and/or the Federal Government
- CDC guidelines
- Public health data

Under what conditions would LSPS revert to 100% online learning?

If Governor Whitmer moves the state back to Phase 3, or while still in Phase 4, we determine that a return to school, regardless of safety protocols, would not be safe, we will implement a remote learning plan.

Will there be bussing?

Bussing is currently suspended with the exception of students with IEP's and homeless students.



Will teachers receive training for the 2020-2021 school year?

Our teachers are arguably the most highly qualified and highly trained staff in remote learning and innovative instructional practices in the state. Lake Shore Public Schools partners with Communications by Design for professional learning opportunities in instructional strategies and tools to support virtual learning and transformational instructional practices.

Will Students and staff be required to wear facial coverings?

In Phase 4, facial coverings are required for:

- All staff
- PreK- 12 students in classrooms
- PreK- 12 students on busses
- PreK- 12 students in hallways and common areas

Those who are unable to medically tolerate a mask (upon notice from a physician) are not required to wear one.

What is the definition of a face covering?

A facial covering is cloth material that covers the nose and mouth. Facial coverings may be secured to the head or simply wrapped around the lower face. They can be made of a variety of materials, such as cotton or linen, and may be factory made or made by hand.

Can face shields replace masks?

No. The CDC does not recommend the use of face shields as a substitute for cloth face coverings. However, a face shield that covers the eyes, nose and mouth can be worn in addition to a cloth mask if desired.

What steps will LSPS take to promote good hygiene and healthy practices?

Each school will provide soap, hand sanitizer, and paper towels. We will teach hand washing and provide informational signs to reinforce this practice. Each building will develop a recommended schedule for frequent hand washing and sanitizing.

We will continue to work with the county health department to make informed decisions that promote health and safety.



What additional cleaning procedures will take place in buildings?

Our custodial staff is committed to frequent cleaning, especially of high-touch areas. Each classroom will be sanitized using an EPA approved cleaning product every night.

What procedures will be in place for visitors to our buildings?

Visitors will be restricted in our school buildings. Procedures will be in place to limit contact with visitors. If a visitor is deemed essential, they will be required to complete a health screening and asked to follow the same safety procedures as our staff members.

Our schools will have a drop off space for items that are delivered to school after the day has begun.

Classroom volunteers and visitors will not be permitted at this time.

Will childcare (SACC) be available for elementary students?

If traditional face to face learning takes place in our school buildings, traditional childcare will be available for students in grades K-5. This may take place before and after school.

If hybrid or phased learning takes place in our school buildings, childcare will be available to K-5 students on the days they attend school.

What if my child has an Individualized Education Plan (IEP)?

LSPS will conduct a review of each student's IEP in partnership with teachers and parents to reflect each individual's unique needs. Depending on the public health conditions and the risk phase of our school district when school begins, we will work together to create the best plan for your child.

What if my child has special needs and the district reverts to a remote learning environment during a resurgence of COVID-19?

If remote virtual instruction is required due to a resurgence of COVID-19, we will continue to meet the needs of students with IEPs. Staff members will connect with families to ensure parents have the necessary resources (i.e., computer, hotspot, etc.) for remote learning. Service providers will also connect with students through virtual sessions and recorded lessons.

How will students receive special education services if the district moves to remote learning?

Parents will be contacted by their case manager with specific information. The district will make a good faith effort to provide instruction in goal areas and support students in making progress on IEP goals and objectives. We will individualize by developing a contingency learning plan for each student. Remote technology will be used as much as possible.

What if my child has a 504 Plan?

Parents will be contacted by their child's 504 case manager (often the social worker at the elementary level and the counselor at the secondary level) with case specific information. The 504 team (including the parent) may determine that changes should be made to the student's 504 as a result of virtual learning.

Can students with an IEP enroll in the Virtual Learning Option?

Yes. The Individualized Education Program (IEP) process is a personalized process; no two IEPs or students are alike. Please remember that decisions regarding whether the Virtual Learning Option is appropriate or what, if any, accommodations and supports would be necessary for your child would be determined at an IEP meeting after parents apply for the virtual option.

What cleaning schedule will be followed on campus?

Custodial staff have a set schedule throughout the day that will cover all common areas, and classrooms will be cleaned and disinfected at the end of each school day. Teachers and/or students will be wiping surfaces down at the end of each class to ensure it is safe for the next group of students to enter. Cafeteria tables will be cleaned and disinfected at the end of each lunch period. Students have been divided and separated to ensure social distancing within the cafeteria.

How will students be socially distanced in a classroom?

We are removing access desks and large tables to eliminate any unnecessary touch points in the classroom. All desks will be spread out by 6ft to adhere to the social distancing rules. Students will be dismissed with a staggered schedule and they will line up outside their classes (socially distanced), and wait for their teacher to let them in. Students will be given assigned seating so we can track where a student sat if there is a suspected COVID case.

What are the major differences between the online and face to face options, if you are only going a half day a week?

When selecting the online option, you are committing to not be in person for a designated amount of time. While we are scheduled to start our face to face option in a hybrid/blended model, meeting one half day a week for each student for the first two weeks. Our intention is to increase capacity and opportunities for face to face connections between students and staff as we advance through the school year. Those increases will occur as we evaluate our processes and procedures. We want to guarantee that we are providing a safe environment to our staff and students as we increase the number of students that would be occupying the building at a given time.

My child won't be able to be in front of the computer at specific times everyday because I work. Which option is best for me?

While making the selection between online or hybrid/blended is a personal one for each family, we understand that there are concerns and obstacles that our families face. If such obstacles exist in your family, please know that we will do our best to address them. Given the issue of a child not being able to be at their computer because the supervision or environment may not allow it to occur at a specific time, our virtual option may be more valuable to you. Our virtual option allows for the most flexibility for families on when your child would need to meet or be online. Also, remember that you are not committing to the entire year virtually and can reevaluate your choice at given times throughout the school year.

What good is one half day a week to start out? Why don't you just do all online or go more?

Keep in mind that a gradual return is to make certain our safety protocols are working. Our goal is to return to 100% face-to-face as soon as possible while protecting the safety of our staff and students. While we continue to navigate an environment completely new to all, we are doing our best to listen to all stakeholders. If a family desires more online instruction, then we suggest you look into our 100% virtual option. For those that would like us to attend more, we are looking at the best options to meet in person while following the recommendations and guidelines set forth by the State of Michigan and local health authorities. The strict standards set forth by these organizations limit our resources and abilities to maintain proper social distancing given the capacity of our facilities and our student populations. Please understand that while we are starting with a specific model with a limited number of students on each day, we are committed to evaluating the situation and when possible increasing towards our ultimate recommendation of a 50/50 hybrid.

