



*Lake Shore  
MiSafeStart*



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# *The Process*



*Good Evening*

We are Dr. George Lewis, Mrs. Lori Farr, Mr. Richard Popp and Ms.  
Rachelle Wynkoop

Committee Chairs for the LSPS MiSafeStart Planning Committee



## *Recognition and Appreciation of Committee Members*

Sincere thanks to the **176 members** of the Lake Shore Family who are actively collaborating to develop our reopening plan.

- ◆ **69 Parents** (including a clinical psychologist, PTO leaders, registered nurses, social workers, and teachers in other districts)
- ◆ **66 Teachers**
- ◆ **4 Custodians and Bus Drivers**
- ◆ **13 Support Staff**
- ◆ **10 Secretaries**
- ◆ **14 Administrators and Board Members**



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# *Committee Updates*

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## **Social Emotional Committee**

Lori Farr/Rich Popp

### **Communication**

- ◆ Rebecca Calappi (Parent)
- ◆ Tasha Cadela (Teacher)

### **Screening Tools**

- ◆ Alison Bushaw (Teacher)
- ◆ Katharine Rutt (Parent)

### **Staff Guidelines and Trainings**

- ◆ Ed Baalaer (Assistant Principal KMS)
- ◆ Matt Barranca (Principal MH)

### **Crisis Management**

- ◆ Allyson Moore (Social Worker)
- ◆ Mario Laliros (Parent)



## **Communication**

- ◆ Weekly communication to our parents with updated information from each committee
- ◆ Point person from each school for parents to contact

## **Screening Tools**

- ◆ Implement a social emotional screening for all students.
- ◆ Establish and communicate guidelines to all staff regarding identification and rapid referral of at- risk students to appropriate building-level support teams

## **Staff Guidelines and Trainings**

- ◆ Provide staff with training using Safe School Modules, MISD resources, OK2Say and CARE
- ◆ Appoint point person per building to centralize mental health referrals and public-facing wellness resources

## **Crisis Management Plan**

- ◆ We are reviewing current crisis management plan and are recommending modifications
- ◆ Compile lists of wellness resources available to both staff and students



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# *Teaching & Learning*





## *Committee Chairs*

### **Instruction & Movement**

**High School:** Janelle Bross & Catherine Fergusson

**Middle School:** Chad Johnson, Deb Barnett & Abbey Gough

**Elementary:** Cindy Sam, Cobi Gaigalas, Julie Hoehing

**Kindergarten:** Christine Colling & Tish Sheets

### **Remote/Virtual**

**High School:** Jackie Phillips

**Middle School:** Chad Johnson, Deb Barnett & Abbey Gough

**Elementary:** Melissa Husek

### **Professional Development**

Rachelle Wynkoop

### **Communications**

Cindy Sam

### **Athletics**

John Hartley



## *Committee Focus*

### **Instruction & Movement**

- ◆ Social Distancing
- ◆ Room configuration
- ◆ Schedules
- ◆ Prioritizing standards for instruction
- ◆ Assessment

### **Communications**

- ◆ Training and Support for digital platforms
- ◆ Streamlining through platforms
- ◆ Shift in PTO Support

### **Remote/Virtual**

- ◆ Uniformity
  - ◆ Systems
  - ◆ Transitions
- ◆ Virtual instruction when buildings are open.
- ◆ Assessments
- ◆ PLCs

### **Athletics**

- ◆ Safety Protocols for practice
- ◆ MHSAA guidance

### **Professional Development**

- ◆ Remote Learning Unit Plans
- ◆ Continued CBD partnership

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## *Health & Safety*

**Busing & Student Transportation and Personal Protective Equipment:** Wayne Satterfield  
(Director of Facilities)

**Cleaning:** Ryan Lees (Parent)

**Food Service, Gathering & Extracurricular Activities:** Jessica Hall (Parent), Jamee Perryman  
(Teacher)

**Hygiene:** Jodi Young (Parent)

**Medically Vulnerable Students & Staff:** Karen Jones (Retired Teacher), Theresa Schwartz (Parent)

**Screening Students, Staff, & Guests:** Dawn Custer (Guest Teacher), Mistie Ryan (Teacher)

**Spacing, Movement & Access:** Anna Raese (Secretary), Danielle Smith (Teacher)

**Testing Protocols for Students & Staff and Responding to Positive Cases:** Carol Harwick  
(Support Staff), Shannon Ketelhut (Administrative Support)



## *Health & Safety*

### **Busing**

- ◆ Social distancing, screening, and availability of staff present challenges.
- ◆ Prioritize IEP and Homeless Transportation
- ◆ Sanitize before entering
- ◆ Facial coverings

### **Cleaning**

- ◆ Frequent scheduled cleaning of touchpoints, desks, playgrounds, etc.
- ◆ Training for staff and students



*Health & Safety*

**Food Service, Gatherings, Extra-Curricular Activities**

- ◆ Elementary students eat outside, in classrooms, and other available areas
- ◆ Meals delivered to elementary students
- ◆ Secondary students utilize all designated available areas including outdoor spaces
- ◆ Streamline menus and ordering process
- ◆ Continue weekly pickup of meals
- ◆ Scheduled recesses with regular cleaning of equipment
- ◆ Virtual and in-person extra-curricular activities



*Health & Safety*

## **Hygiene**

- ◆ Modeling proper hand washing and face covering practices
- ◆ Scheduled hand washing
- ◆ Hand sanitizing stations positioned throughout buildings
- ◆ Utilize social media to engage stakeholders in promoting good hygiene practices before the start of the school year
- ◆ Include resources/training information for parents as part of the school registration process
- ◆ Restrict use of shared materials and lockers where possible



## *Health & Safety*

### **Medically Vulnerable Students & Staff**

- ◆ Alternative learning areas as appropriate
- ◆ Social distancing
- ◆ PPE provided
- ◆ Consider remote work options for staff and remote learning options for students personally at high risk

### **Personal Protective Equipment**

- ◆ Strong supply
- ◆ Face coverings including masks, face shields, scarf, bandanna, etc must conform with the dress code
- ◆ Note from doctor for those unable to wear a face covering
- ◆ K-5 and 6-12



*Health & Safety*

**Screening Students, Staff & Guests**

- ◆ Daily screening of students and visitors
- ◆ Temperature checks
- ◆ Hand sanitizer upon arrival
- ◆ Limit number of guests/visitors to school buildings
- ◆ Designate quarantine room
- ◆ Recommended that certified medical assistants be added to assist with students and staff who are symptomatic





*Health & Safety*

### **Spacing, Movement & Access**

- ◆ Multiple entry points
- ◆ Students report directly to classroom
- ◆ Designated waiting area for students at the end of the day
- ◆ Students carry belongings rather than using lockers
- ◆ Scheduled bathroom breaks
- ◆ Utilize all available space

### **Testing Protocols for Students & Staff and Responding to Positive Cases**

- ◆ Awaiting requirements from Macomb County Health Department
- ◆ Students and staff who become symptomatic are relocated to quarantine room.
- ◆ Log information in Power School



*Thanks!*

**Any questions?**



## *Credits*

Special thanks to all the people who made and released these awesome resources for free:

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## *Presentation design*

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