

FIFTH GRADE: REPORT CARD COMPANION DOCUMENT

ENGLISH/LANGUAGE ARTS

READING

Word Analysis, Fluency, Vocabulary Development, Word Recognition

- _____ Read grade level text fluently.
- _____ Use word origins for word meaning.
- _____ Explain synonyms, antonyms, etc.
- _____ Use Greek and Latin affixes for meaning.
- _____ Explain figurative/metaphorical language.

Reading Comprehension

- _____ Explain how text features are usable.
- _____ Analyze organized text.
- _____ Use strategies while reading.
- _____ Draw inferences, etc, about text.
- _____ Distinguish, inferences, and opinions.

Literary Response and Analysis

- _____ Explain literary forms by authors.
- _____ Identify plot conflict and explain.
- _____ Contrast components of fiction.
- _____ Recognize themes in works.
- _____ Describe common literary devices.
- _____ Evaluate patterns and symbols.
- _____ Evaluate author's techniques.

WRITING

Writing Strategies

- _____ Create narratives.
- _____ Create expository compositions.
- _____ Use organizational features of text.
- _____ Create text using electronic media.
- _____ Use a thesaurus.
- _____ Edit and revise manuscripts.

Writing Applications

- _____ Write narratives.
- _____ Write responses to literature.
- _____ Write research reports.
- _____ Write persuasive letters.

WRITTEN AND ORAL LANGUAGE CONVENTIONS

Written and Oral Language Conventions

- _____ Use phrases, clauses, etc.
- _____ Use verbs, modifiers, pronouns.
- _____ Use a colon and quotation marks.
- _____ Use correct capitalization.
- _____ Spell roots, suffixes, prefixes, etc.

LISTENING AND SPEAKING

Listening and Speaking Strategies

- _____ Ask questions for unknown information.
- _____ Interpret speaker's messages.
- _____ Make inferences/draw conclusions.
- _____ Select focus, etc., for oral presentations.
- _____ Clarify ideas with evidence.
- _____ Engage audience with verbal clues, etc.
- _____ Critique presentation techniques.
- _____ Analyze media.

Speaking Applications

- _____ Deliver narrative presentations.
- _____ Deliver informational presentations.
- _____ Deliver oral summaries.