FIFTH GRADE: REPORT CARD COMPANION DOCUMENT

ENGLISH/LANGUAGE ARTS

READING

Word Analysis, Fluency, Vocabulary Development, Word Recognition
____ Read grade level text fluently.
____ Use word origins for word meaning.
____ Explain synonyms, antonyms, etc.
____ Use Greek and Latin affixes for meaning.
____ Explain figurative/metaphorical language.

Reading Comprehension
____ Explain how text features are usable.
____ Analyze organized text.
____ Use strategies while reading.
____ Draw inferences, etc, about text.
____ Distinguish, inferences, and opinions.

Literary Response and Analysis
____ Explain literary forms by authors.
____ Identify plot conflict and explain.
____ Contrast components of fiction.
____ Recognize themes in works.
____ Describe common literary devices.
____ Evaluate patterns and symbols.
____ Evaluate author's techniques.
WRITING

Writing Strategies
____ Create narratives.
____ Create expository compositions.
____ Use organizational features of text.
____ Create text using electronic media.
____ Use a thesaurus.
____ Edit and revise manuscripts.

Writing Applications
____ Write narratives.
____ Write responses to literature.
____ Write research reports.
____ Write persuasive letters.

WRITTEN AND ORAL LANGUAGE CONVENTIONS

Written and Oral Language Conventions
____ Use phrases, clauses, etc.
____ Use verbs, modifiers, pronouns.
____ Use a colon and quotation marks.
____ Use correct capitalization.
____ Spell roots, suffixes, prefixes, etc.
LISTENING AND SPEAKING

Listening and Speaking Strategies
_____ Ask questions for unknown information.
_____ Interpret speaker’s messages.
_____ Make inferences/draw conclusions.
_____ Select focus, etc., for oral presentations.
_____ Clarify ideas with evidence.
_____ Engage audience with verbal clues, etc.
_____ Critique presentation techniques.
_____ Analyze media.

Speaking Applications
_____ Deliver narrative presentations.
_____ Deliver informational presentations.
_____ Deliver oral summaries.