FOURTH GRADE: REPORT CARD COMPANION DOCUMENT
ENGLISH/LANGUAGE ARTS

READING

Word Analysis, Fluency, Vocabulary Development, Word Recognition
_____ Read grade level text fluently.
_____ Use word origins for word meaning.
_____ Use root words for word meaning.
_____ Use Greek/Latin affixes for meaning.
_____ Use thesaurus for related words.
_____ Interpret words/multiple meanings.

Reading Comprehension
_____ Use structural patterns in text.
_____ Use strategies when reading.
_____ Make predictions about text.
_____ Evaluate information and hypotheses.
_____ Compare/contrast information.
_____ Use cause/effect, fact/opinion.
_____ Follow multi-step instructions.

Literary Response and Analysis
_____ Describe structural differences.
_____ Identify story elements.
_____ Identify causes/characters’ actions.
_____ Compare/contrast tales.
_____ Define figurative language.
WRITING

Writing Strategies
____ Write with focus, structure, etc.
____ Write multi-paragraph essay.
____ Write to convey information.
____ Write legibly in cursive.
____ Paraphrase information sources.
____ Locate information in texts.
____ Use various reference materials.
____ Know organization of reference materials.
____ Demonstrate basic keyboarding skills.
____ Edit and revise text.

Writing Applications
____ Write narratives.
____ Write responses to literature.
____ Write informational reports.
____ Write summaries.

WRITTEN AND ORAL LANGUAGE CONVENTIONS

Sentence Structure, Grammar, Punctuation, Capitalization, Spelling
____ Use simple and compound sentences.
____ Combine short and related sentences.
____ Use regular and irregular verbs.
____ Write quotations correctly.
____ Write titles correctly.
____ Capitalize proper nouns.
____ Spell roots, inflections, etc.
LISTENING AND SPEAKING STRATEGIES

Comprehension, Organization/Delivery of Oral Communication, Speaking
Applications
_____ Ask thoughtful questions, etc.
_____ Summarize major ideas.
_____ Identify how language reflects regions.
_____ Give directions and instructions.
_____ Use introductions and conclusions.
_____ Use structures to convey information,
_____ Emphasize points logically.
_____ Use details, examples, etc., to clarify.
_____ Use volume, etc., appropriately.
_____ Evaluate the role of media.
_____ Make narrative presentations.
_____ Make informational presentations.
_____ Deliver oral summaries.
_____ Recite brief poems.